

# 2017-2018 Assessment Cycle EDUC\_Health and Physical Education BS

## Mission (due 12/4/17)

### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / VP and Program / Department Mission

#### Mission of College or VP-area

*Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."*

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

#### Mission of Program / Department

*Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."*

The mission of the School of Kinesiology is to develop highly skilled graduate and undergraduate students who will be competitive in the job market based around core experiences that consists of: innovative instruction, exposure to cutting edge scholarship, and community engagement.

#### Attachment (optional)

*Upload any documents which support the program / department assessment process.*

## Assessment Plan (due 12/4/17)

### Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	Students will be able to demonstrate the physical education knowledge and disciplinary concepts related to the development of a physically literate person.(Imported)											
Legends	SLO - Student Learning Outcome/Objective (academic units);											
Standards/Outcomes												
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Direct - Licensure Exam</td> <td>All candidates are required to meet state and national requirements for passing Praxis II scores for Physical Education Content Knowledge.</td> <td></td> </tr> <tr> <td>Direct - Licensure Exam</td> <td>Praxis II Score of 160 or higher</td> <td></td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Direct - Licensure Exam	All candidates are required to meet state and national requirements for passing Praxis II scores for Physical Education Content Knowledge.		Direct - Licensure Exam	Praxis II Score of 160 or higher	
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Goal/Objective	Candidates will be able to demonstrate the ability to successfully plan and deliver a lesson with developmentally appropriate instructional strategies based on state and national standards.(Imported)		
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	Direct - Project	All candidates develop two or more lesson plans for both elementary and secondary grade levels that meet the established criteria for "Competent" or "Highly Effective" teacher interns.	

**Program / Department Assessment Narrative**

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

**Assessment Process**

**Results & Improvements (due 9/15/18)**

**Results and Improvement Narratives**

**Assessment List Findings for the Assessment Measure level for Students will be able to demonstrate the physical education knowledge and disciplinary concepts related to the development of a physically literate person.(Imported)**

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	Direct - Licensure Exam	Has the criterion All candidates are required to meet state and national requirements for passing Praxis II scores for Physical Education Content Knowledge. been met yet? Met	During the 2017-2018 year, 10 candidates successfully passed the Praxis II.	Livetext_Data_Table_2017__18.docx	- Assessment Process: Continuous monitoring : The minimum score for successful meeting of this criterion will remain until the Louisiana DOE makes a change.
	Direct - Licensure Exam	Has the criterion Praxis II Score of 160 or higher been met yet? Met	During the 2017-2018 year, 10 candidates successfully passed the Praxis II.	Livetext_Data_Table_2017__18_Updated_8.16.18_by_Duncan.docx	- Assessment Process: Results Discussed / Shared: Program faculty meet at the end of each semester to review and discuss the candidate data. Individual faculty then

					<p>implement suggestions into individual courses to strengthen the content knowledge needed to successfully pass the Praxis exam. Data is not readily available for individual candidates and that makes it more difficult for faculty to pinpoint specific areas of weakness.</p>
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					strengthen the performance of candidates. The faculty are also revising the assignment and rubric for the assignment.
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**Assessment List Findings for the Assessment Measure level for Candidates will be able to demonstrate the ability to successfully plan and deliver a lesson with developmentally appropriate instructional strategies based on state and national standards.(Imported)**

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		the established criteria for "Competent" or "Highly Effective" teacher interns. been met yet? Met	Highly Effective level.		Fall 2018 semester. - Assessment Process: Results Discussed / Shared: The program faculty, in an effort to continually improve candidate performance, have met to realign the teaching of lesson planning and delivery throughout the curriculum. We have developed a more progressive approach to teaching the candidates to plan in 200, 300, and 400 level courses.
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## Reflection (Due 9/15/18)

### Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

#### 1) How were assessment results shared in the program / department?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)



Discussed informally  
 Other (explain in text box below)

The program faculty meet a minimum of twice per semester, beginning and end. Results are discussed, along with recommendations for change. While all candidates are ready to meet the criterion for assessment, the program makes changes with the goal to increase the number of "highly effective" performers.

**2) How frequently were assessment results shared?**

Frequently (>4 times per cycle)  
 Periodically (2-4 times per cycle)  
 Once per cycle (selected)  
 Results were not shared this cycle

**3) With whom were assessment results shared?**

*Please select all that apply.*  
 Department Head (selected)  
 Dean / Asst. or Assoc. Dean (selected)  
 Departmental assessment committee  
 Other faculty / staff (selected)

**4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.**

Our candidates continue to be highly sought after by schools. Overall, our level of performance has maintained a high level.

**5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.**

The assessment process, overall, has increased the dialog between faculty and students. Faculty try to gain insight from the graduating candidates to see how well they were prepared, from their perspectives. Suggestions from the candidates, as well as the performance data, help us to continue refining the process of preparing "highly effective" teachers. The faculty member responsible for supervising teacher candidates during their final internship reports that candidates have fewer gaps between what they have been taught in the program and what they are able to do while teaching. As the new state requirement for a year long internship is phased in, we expect to see continued improvement in the quality of our product.

**Attachments (optional)**

*Upload any documents which support the program / department assessment process.*